August 15, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for Doherty Elementary School. The school’s report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Robin Kocher, principal, for assistance.

The AER is available for you to review electronically by visiting the following web site http://www.westbloomfield.k12.mi.us/doherty/ or you may review a copy from the principal’s office at your child’s school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Our school has not been given one of these labels.

Doherty was newly reconfigured and for the first time in 2013-14 served only kindergarten through second grade students. Doherty students served in 2012-13 did participate in the MEAP. These scores demonstrate that while a higher percentage of Doherty students demonstrated proficiency in Reading and Math when compared to the State, there was a gap between the performance of ESL and Special Education students, as compared to students who are not ESL or Special Education. To address these gaps, Doherty has implemented a multi-tiered system of support. Staff members collaborate regularly and review student data to differentiate lessons to meet the need of individual students. District and Title I resources are available to support students who are working below grade level benchmark in reading.

Additional Information:

- Students in the West Bloomfield District are assigned to schools geographically, however parents are permitted to request placement at other schools within the district as space allows.

- Doherty’s school improvement plan was developed by staff, students and parents, as well as reviewing achievement data from local and state assessments. In 2013, Doherty established a new School Improvement Plan which includes the following goals:
  - All students will improve in Reading
  - All students will improve in Writing
  - All students will improve in Math

For the 2014-15 school year, we will continue to work towards the same goals. We have revised our strategies and activities to reflect the data collected during the 2013-14 school year.

- The core curriculum is aligned to the Common Core State Standards and can be reviewed by parents at their local school. Each principal has a hard copy in the main office of the school and teachers have the current and appropriate curriculum and pacing charts available for review. Copies of the curriculum may also be found at the office of the Assistant Superintendent for Curriculum and Instruction. Pacing guides accompany the curriculum and describe the implementation process and timelines.

<table>
<thead>
<tr>
<th>Parent-Teacher Conferences</th>
<th>Number of students Represented</th>
<th>Percent of students represented</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012-2013</td>
<td>498</td>
<td>98%</td>
</tr>
<tr>
<td>2013-2014</td>
<td>511</td>
<td>94%</td>
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</tbody>
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As a part of the West Bloomfield School District, the Doherty Staff provides instruction based on state-established standards that are embedded in the district curriculum. In addition to district resources, Doherty is able to provide supplementary programs with the help of our Parent Teacher Organization.

We are proud of what we do every day for every child at Doherty Elementary.

Sincerely,
Robin Kocher
Principal