August 18, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for Seymour Gretcho Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Sally Drummond for assistance.

The AER is available for you to review electronically by visiting the following web site: www.wbsd.org, or you may review a copy in our main office at your child’s school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels. Gretcho Elementary services only kindergarten and first grade students. No standardized state testing is available to allow the data to be collected to verify any of the levels.

State law requires that we also report additional information:

1. Students in the West Bloomfield District are assigned to schools geographically, however parents are permitted to request placement at other schools within the district as space allows.

2. Gretcho’s school improvement plan was developed by surveying staff, students and parents, as well as reviewing achievement data from local and state assessments. Gretcho’s 2013-14 school improvement goals include:
• **Reading**: Comprehension skills will focus on fiction and non-fiction.
• **Math**: Students will improve math knowledge, skills, and understandings.
• **Writing**: Students will improve informational writing skills across the curriculum.

3. The core curriculum is aligned to the state model and can be reviewed by parents at their local school or copies of the curriculum may be found at the office of the Assistant Superintendent for Curriculum and Instruction. Pacing guides accompany the curriculum and describe the implementation process and timelines.

4. Parent teacher conferences are held at the school in person and through technology. We had 99% participation in kindergarten and 100% participation in first grade.

As a part of the West Bloomfield School District, the Gretchko Staff provides instruction based on state-established standards that are embedded in the district curriculum. In addition to district resources, Gretchko is able to provide supplementary programs with the help of our Parent Teacher Organization. We are proud of what we do every day for every child at our school. Gretchko Elementary is a wonderful place to learn and grow.

Sincerely,

Sally Drummond
Principal